



Messing Primary End of Year Results 2018

Key Stage 2 Year 6

Our KS2 (Year 6) test results show the proportion of pupils achieving the expected standard for all subjects is in line with Essex schools and schools nationally. **The proportion of pupils achieving the higher standard is above Essex and National.**

17% of pupils achieved the highest possible scaled score of 120 in at least one subject.

The year 6 class comprises 13 pupils. Each pupils is 7.7%

	% of pupils achieving the expected standard Messing	% of pupils achieving the expected standard Essex/National	% of pupils achieving the higher standards Messing 2018	% of pupils achieving the higher standards Essex/National	Average scaled scores Messing	Average scaled scores Essex/National
Reading	69%	77/75%	31%	28%/28%	105	105/105
Writing(TA)	77%	79/78%	46%	22%/20%		
GPS	85%	78/78%	38%	34%/34%	108	106/106
Maths	77%	77/76%	38%	23%/24%	107	104/104
Science	92%	82%				
RWM	62%	65%/64%	23%	10%/11%		

A scaled score of 100 represents achievement of the expected standard. A pupil who achieves the expected standard will have demonstrated sufficient knowledge in the area assess by the tests. Pupils achieving a score of 110 and above are considered to be working at the higher standard in 2018.

This year the school was externally moderated for writing.

Progress measures from Ks1 to Ks2.

	Messing	Essex	National
Reading	-1.3	-0.2	0
Writing	1.6	0.0	0
Maths	1.5	0.2	0

What progress measures mean

Pupils at Messing made better progress on average than pupils nationally with similar scores in KS1 in writing and maths.

Most schools will have progress scores between -5 and +5. If a school has a progress score of 0 this means that **on average** their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1. A negative score doesn't mean a school has failed or pupils have made no progress. It just means that **on average** their pupils have made less progress than pupils in other schools with similar results at the end of KS1.

Key Stage 1 Year 2

Our KS1 results show the proportion of pupils achieving the expected standard for all subjects is in line with Essex schools and schools nationally. **The proportion of pupils achieving the higher standard is above Essex and national.**

The 2018 assessment for Key Stage 1 (KS1) is based on teacher assessment of Year 2 pupils, including the results of the appropriate national curriculum tests (SATS). The Year 2 class comprises 12 pupils. Each child is 8%.

Pupils working at the expected standard (includes pupils working at the higher standard)			
	Messing 2018	Essex	National
Reading	83%	77%	75%
Writing	67%	71%	70%
Mathematics	75%	77%	76%
Science	83%	84%	83%
RWM combined	67%	67%	65%
RWMS	67%	66%	65%

Pupils working at the higher standard			
	Messing 2018	Essex	National
Reading	33%	28%	26%
Writing	33%	18%	16%
Mathematics	33%	23%	22%
Science			
RWM combined	25%	13%	11%

Year 1 Phonics Screening

Pupils at Messing consistently exceed the Essex and National % for meeting the phonics standard in Year 1.

	Pupils	Standard met	Essex	National	Standard not met
Year 1	11	91%	84%	83%	1
Year 2	2	100%		91%	0

Early Years Foundation Stage

This year had particularly small cohort of 7 pupils (Each pupil 14%)

In the Reception class 5/7 pupils **71%** were assessed as having a good level of development compared to **Essex 74%** and **National 72%**.

