



Messing Primary School

Sport Funding and Provision 2023/24

The government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We have used our proportion of this money in a variety of ways in order to improve the quality and range of PE and school sport.

Key indicators of effective use of the Sport premium are:

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Increased achievement from ‘emerging ‘ to expected or above as outlined by the National curriculum</p> <p>Continued attendance of pupils with SEND and FSM at sports clubs</p> <p>Increased interest and attendance at sports events</p> <p>Variety of competitive events entered to ensure pupils are exposed to a diverse range of sports through our consortium of sports</p> <p>Forest school and outdoor learning provision for all age groups</p> <p>Swimming lessons offered for all years groups at New Hall school for a term each</p> <p>Continuing to provide a broad and varied programme of physical activity and sporting events before and after school.</p> <p>Re-introduction of competitive sports with local schools’ network for football club</p>	<p>Establish sports provision programme with RADSports</p> <p>Pupil and parent survey to help remove barriers affecting club attendance</p> <p>Staff audit for training with New Hall coaches</p> <p>Attain the Bronze Quality First Mark</p> <p>Development of football and netball teams to compete in league matches</p> <p>New sports tracksuit for away sports and games</p> <p>Buy specialist equipment for High Jump</p> <p>Organise a Sports Page on school website to promote school clubs and keep parents informed</p> <p>Make links with sports providers and initiative such as Chance to Shine and Squash for all</p>

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£ 16,850
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,660
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,660

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £16,850	Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total cost
				9%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase participation of specific groups in a range of sports .	<p>SL to book clubs with high interest to all pupils particularly those FSM and those identified as disadvantaged in before and after sports clubs.</p> <p>SL to promote school clubs on school website</p> <p>Provide a sports lunchtime club for Football team (Years 5 and 6) with MDA</p> <p>Pupils with an aptitude for teams sports to compete in matches against pupils at New Hall and against schools in consortium</p> <p>OM to support out of school clubs</p>	£1,520 support staff	<p>Increase in attendance this year due to physical sign up sheets in school.</p> <p>46% EYFS and KS1 pupils attending sports clubs 50% of whom are recognised as disadvantaged or SEND</p> <p>25% of KS2 pupils attend sports clubs. 69% of whom are recognised as disadvantaged or SEND</p> <p>All pupils showing skills at greater depth have participated in a sporting event at intra or inter level.</p>	<p>Change of sports provider with the view of increasing level of attendance. continue to sign up in school.</p> <p>Pupils questionnaire to ascertain clubs in Autumn term</p>
To use monitoring to evaluate the engagement of pupils and effectiveness of teaching and learning.	<p>SL to monitor registers of those signed up for clubs</p> <p>Staff skills are audited</p> <p>Pupil assessment and progress is tracked.</p>		<p>In KS1 88% pupils are working at or above age related expectations. In KS2 86% pupils.</p>	<p>SL to ensure extra curricular clubs coaching is monitored by FITC</p> <p>SL to monitor attainment through milestone assessments.</p>

To provide swimming tuition in accordance with the New curriculum 2014.	SL to conduct swimming survey to parents in LSK2 Transport and Swimming lessons 1 term per class	Staff support for Yr 3/4/5/6	Pupils should be able to swim confidently over a distance of 25 metres, use a range of strokes effectively and perform safe rescue in different water-based situations.	Year 2 pupils and those pupils identified as less confident have received taster sessions in preparation for swimming tuition next year.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation:
No cost %

Sustainability and suggested next steps

Intent	Implementation		Impact	
To promote physical activity and sport as a way of living healthily.	Teachers use a range of activities such as Five a Day Programme, Imoves, Go Noodle and Yoga Activities. Reintroduce 'Daily Mile Around the World' programme. School to continue 'Healthy Minds' through the Jigsaw programme. Timetabled visits to Oaks brook Farm to provide opportunities for outdoor learning. Healthy eating visit to Wikford	£600	EYFS teachers employed a new initiative named 'Rough and Tumble' as part of an action research project. Pupils have kinder hands, increased spatial awareness and vocabulary to communicate with their peers allowing independence and problem solving.	All pupils in EYFS will be taught the principles of Rough and Tumble play.
To raise the profile of School Sport and Physical activity within the school.	Sports Page on Website Evidencing impact for Bronze Quality Mark SL to source school tracksuits for 'away' games/ sporting events. Field markings for the football and athletics pitch as well as markings for	New Hall no cost £200	SL has completed the school sports health check in accordance with the School Games Mark Scheme. The school has received the Silver level award based on the criteria we have fulfilled.	SL To continue to collect evidence and set goals to reach the gold level.

	netball court			
To endorse the school's key drivers of respect, resilience and relationships.	Planning ensures that pupils learn respect, resilience and reasoning through sports activities. Pupils reflect on these during the start and evaluation process in lessons. SL and headteacher to develop the profile of house teams through organised events across the year.	No cost	Pupils recognise respect and resilience and display these values during lessons, inter house events and throughout competitive events	All teaching staff including those from New Hall and sports providers will ensure that pupils understand, can recognise and talk about the key drivers -respect, resilience and relationships in their lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				No cost %
Intent	Implementation		Impact	
To improve staff knowledge of teaching and support during PE lessons with a focus on assessment and challenge for all including SEN provision.	All teachers coaching alongside PE specialists from New Hall school. SL to conduct staff audit and select an area to develop for all staff as a whole. SL to monitor teaching of PE to ensure progression of skills are developed with the support of LSA's SL to track pupils whose skills are emerging in milestone assessments. SL to continue tracking and follow the Essex Disadvantaged Strategy to ensure the needs of SEND and disadvantaged pupils are met.	New Hall External providers for CPD 1 morning to release SL to monitor £80	All LSA's take part in PE lessons to develop skills and support pupils who require intervention one to one or in small group. This has improved confidence within staff. SL has observed parts of lessons delivered. SL beginning to track pupils across the school who take part in events and provide opportunities for those who do not or have barriers such as transport/ anxiety etc.	SL to allow more time for lesson observations next year. SL to track all pupils in school and their physical engagement during lunchtimes, break times , extra curricular sports with specific groups in mind ie SEND/ disadvantaged

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Cost 91%

Intent	Implementation		Impact	
<p>To provide opportunities for children to practise skills and become fitter through active playgrounds and teaching at lunchtimes.</p>	<p>1 x lunchtime football club Midday assistant to embed 'Creating Better Lunchtimes' programme</p> <p>Playtime ambassadors implement games and activities for EYFS children at lunchtime.</p> <p>Maintenance of grass play areas and line markings</p>	<p>£1,400 KQ for additional lunchtime support</p> <p>£750</p>	<p>Lunchtime ambassadors and house captains have been involved in training organised by the local SGO, organising sporting events to raise money for Red Nose Day, inter house Sponsored events, as well as run lunchtime games with younger children.</p>	<p>Year 5 lunchtime ambassadors will train younger pupils.</p>
<p>To increase participation in a range of sports and encourage children to sample sports which are available.</p>	<p>Before and After school sports coaching/Sports sessions free to all pupils. 3x before school and 3 x after school clubs</p> <p>To provide First Aid and administration</p>	<p>RAD Sports £6,804</p> <p>£5240 (OM)</p>	<p>attendance in sports clubs for summer term for EYFS and KS1 46% and 51% in KS2</p> <p>Orienteering was a popular activity for pupils who are less inclined to take part in team sports with 14 pupils attending each week.</p>	<p>SL to raise the profile of clubs via Classlist and website.</p> <p>To offer orienteering and similar physical activities to all pupils.</p>

<p>To provide transport so that pupils can participate in external sports competitions.</p>	<p>SL to arrange transport with New Hall or parents prior to fixtures arranged through consortiums.</p>		<p>New Hall buses have been used to transport pupils to numerous events.</p>	<p>New Hall buses to be booked for the year once the calendar from SGO is issued.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
To develop skills, resilience and confidence to take part in inter-schools events.	<p>SL to organise a timetable of events for next year and ensure that the long term plan addresses the skills needed for each fixture.</p> <p>SL to attend termly meetings with consortium.</p> <p>SL to organise a football team and netball team (requested by the girls) in Key Stage 2 in Autumn term.</p> <p>SL to organise events for pupils in all age groups with at least one event available to each pupil.</p> <p>Sports Day to be organised for each Key Stage during the Summer term.</p>	<p>Consortium Fee £58</p>	<p>The timetable organised at the beginning of the year allowed all staff to see what was coming up and prepare training and transport for upcoming events.</p> <p>Both netball and football teams trained and developed skills throughout the year.</p> <p>At least one event has been organised for each year group</p> <p>Sports day went ahead with all pupils participating and house captains organising equipment</p>	<p>SL to draw up an annual timetable once this has been supplied by the SGO and available for all to see in a central place.</p> <p>Both netball and football clubs will be available from the autumn term.</p> <p>tracking of pupils engagement to continue from the beginning of the year</p>

To provide opportunities for children to experience competition and challenge and working towards a goal	Children show a greater understanding of our key drivers when participating in competitive sporting sessions. SL to organise with TS Consortium and Blackwater partnership.		Teaching staff regularly talk about respect, resilience and relationships during lessons.	SL to discuss with all teaching staff at the beginning of the autumn term.
Total				£16883