



## **Summary of the School Development Plan for 2024-25**

As part of our intention to use the most effective strategies to support our pupils, we produce a School Development Plan at the start of each school year.

When developing this, we evaluate the previous year's School Development priorities and the effectiveness of initiatives we have introduced. From this we identify our next steps.

Please find below a summary of our School Development Plan 2024-25 with the 5 key priorities.

When writing this, we use information from a range of sources including our most recent Ofsted report, pupil progress meetings, lesson observations, performance management reviews, data analysis, governors' meetings and discussions with School Council.

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**PHONICS:**

Ensure Twinkl Phonics is used as the basis for adaptive phonics lessons that are engaging for learners and promote good pupil outcomes.



**EYFS:**

Continue developing EYFS practice, planning, environment and pedagogy that is rooted with a deep understanding of children's development and play at the core.



**CURRICULUM:**

Review and implement an effective assessment framework for foundation subjects, identifying the knowledge and skills that children need to be able to successfully access the curriculum the following year.



**SEND:**

Engage with Partnerships for Inclusion of Neurodiversity in Schools (PINS) project in order to shape provision and develop awareness in effectively supporting all learners.



**BEHAVIOUR AND ATTITUDES:**

Build on existing approaches to support the wellbeing of the school community through the continued development of the approaches used in Trauma Perceptive Practice (TPP- *Compassion | Kindness | Hope | Connection | Belonging*).

